Serious Illness Conversation Guide



PATIENT-TESTED LANGUAGE

"I'd like to talk **together** about what's happening with your health and do some thinking in advance

about what matters to you, so you get the best care possible. Is this ok?"

"What is **your sense of** where things are with your [illness] now?"

"How much information about what might be ahead with your [illness] would you like from me?"

"Would it be okay if I share what I know about where things are with your [illness]?"

UNCERTAIN: "It can be difficult to predict what will happen with your illness. I **hope** you will continue to live well for a long time [pause]. I'm also worried you could get sick quickly, and I think it's important to **prepare** for that possibility."

OR

TIME: "I **wish** we were not in this situation [pause]. I'm **worried** that time may be as short as ______ (express as a range, e.g., days to weeks, weeks to months, months to a year)." OR

FUNCTION: "While I **hope** you're able to do things that are important to you, I'm **worried** this may be as well as you feel, and it may get harder to do these things because of your illness."

[Pause: Allow silence. Acknowledge/explore emotion. e.g., "I can imagine this is hard to hear."]

"Given this situation, what are your most important goals if your health gets worse?"

"What are your **biggest fears and worries** about the future with your health?"

"What gives you **strength** as you think about the future with your illness?"

"What abilities are so essential to your life that you can't imagine living without them?"

"If you get sicker, what would you be willing to go through for the possibility of gaining more time?"

"How much do the **people closest to you** know about your priorities and wishes?"

"I've **heard** you say that _____ is really important to you. Did I get that **right**?"

"Keeping that in mind, and what we know about your illness, could I make a recommendation?"

"I **recommend** that we ____. This helps us make sure your care reflects what's important to you."

"How does this plan seem to you?"

"I will do everything I can to help you through this."



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SET

ASSESS

SHARE



CONVERSATION FLOW

1. SET UP THE CONVERSATION

Introduce purpose Prepare for future decisions Ask permission

2. ASSESS UNDERSTANDING AND INFORMATION PREFERENCES

3. SHARE UNDERSTANDING BASED ON PROGNOSIS

Share a time-based, function-based or uncertain statement (see examples) Frame as a "wish...worry", "hope...worry" statement Allow silence, acknowledge emotions

4. EXPLORE WHAT MATTERS

Goals Fears and worries Sources of strength Critical abilities Tradeoffs Family/trusted others

5. CLOSE THE CONVERSATION

Summarize Make a recommendation Check in with patient Affirm commitment

6. DOCUMENT YOUR CONVERSATION

7. COMMUNICATE WITH KEY CLINICIANS

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